



**THE ABILITY OF READING NARRATIVE TEXT OF THE EIGHTH
GRADE STUDENTS OF SMPN 01 SUKOLILO PATI TAUGHT BY USING
FOLKTALE VIDEO IN THE ACADEMIC YEAR 2011/2012**

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
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Program
In English Education**

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2012**

ADVISORS' APPROVAL

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MOTTO AND DEDICATION

MOTTO:

- ✿ Pray and try.
- ✿ If you don't want to try, you can be poor. If you want to try, you will luck or poor. Keep in there!
- ✿ "Don't wait until tomorrow what you can do today, because tomorrow maybe too late"
- ✿ Someone who never did a false, never try a new something.
(Albert Einstein)

This skripsi is dedicated to:

- Her beloved Mother and Father.
- Her beloved brothers.
- Her beloved husband
- All of her best friends who always support her.
- Her beloved teachers.

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Kudus, July 2012

Dyah kartikasari

ABSTRACT

Kartika Sari, Dyah. 2012. *The Ability of Reading Narrative Text of The Eighth Grade Students of SMPN 01 Sukolilo Pati Taught by Using Folktale Video in the Academic year 2011/2012. Skripsi.* English Education Department, Teacher Training and Education Faculty Muria Kudus University. Advisors: (i) Dra. Sri Endang Kusmaryati, M.Pd (ii) Titis Sulistyowati, S.S, M.Pd

Key words: Reading skill, narrative text, folktale video

The topic of this study is The Ability of Reading Narrative Text of The Eighth Grade Students of SMPN 01 Sukolilo Pati Taught by Using Folktale Video in the Academic year 2011/2012.

In this study, the writer presented three problems: 1) To what extent is the Ability of reading narrative text of the eight year students of SMPN 01 Sukolilo pati taught by using Folktales video in the academic year 2011/2012? 2) To what extent is the ability of reading narrative text of the eight year Students of SMPN 01 Sukolilo pati taught by using printed Text in the academic Year 2011/2012? 3) Is there any significant difference between the ability of Reading narrative texts of the eight grade students of SMPN 1 Sukolilo Pati taught by using printed Text and Folktale Video in academic year 2011/2012?"

The Objectives of this study were: 1) to find out the ability of reading narrative of the Eight year students of SMPN 01 Sukolilo Pati taught by using Folktales video in The academic year 2011/2012.2) To find out the ability of reading narrative text of The eight year students of SMPN 01 Sukolilo Pati taught by using printed Text in The academic year 2011/2012.3) To find out whether there is a significant Difference between the ability of reading narrative of the eight year students of SMPN 01 Sukolilo Pati taught by using printed Text and Folktales video in the Academic year 2011/2012.

This study was conducted by using experimental Research to the eighth year students of SMPN 01 Sukolilo Pati as the population. The population consists of seven classes. Two classes were chosen as the sample, they were 8A as the experimental group and 8B as the control group. These two Groups got four meetings. At the second and third meetings, the experimental group was taught by using Folktale Video and the control group was taught by using Printed Text. For the last meeting, the Post-test was given to these two groups. The result post-test Showed that the average scores for the experimental group was 60. The average score for the control group was 55. After the treatment, the Average score of post-test for the experimental group was 78.71 and the average Score of post-test for the control group was 73.02 after the test of significance, the T-test number (2.43) was higher than t-table (2.00). It means that the experimental Group understands reading of narrative texts was better than the control group. Besides using test, this study was also using obsevation.

From the result of the obsevation, it can be seen that the Folktale Video was effective to teach narrative Reading because of some reasons: 1) the students like to read English story, 2) the Students were interested in the pictures of the story Folktale Video, 3) the students Could understand the story easily from the folktale Video pictures, 4) the students Knew the meaning of the words in the story from the folktale video pictures, 5)The Students enjoyed reading the story Folktale video more than the storyText.



ABSTRAKSI

Sari,Dyah kartika. 2012. Kemampuan Membaca Teks Narasi dari siswa SMPN 01 Sukolilo Pati Mengajar dengan Menggunakan Video Cerita Rakyat pada Tahun Ajaran 2011/2012. Skripsi.Program Study Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Penguji: (i) Dra. Sri Endang Kusmaryati,M.Pd. (ii) Titis Sulistyowati,SS,M.Pd.

Kata kunci: Memampuan Membaca, Teks Naratif, Video cerita rakyat.

Topik dari studi ini adalah Kemampuan Membaca Teks Narasi Kelas VII Siswa SMPN 01 Sukolilo Pati Mengajar dengan Menggunakan Video Cerita Rakyat Tahun Ajaran 2011/2012.

Dalam Penelitian ini, Penulis Menghadirkan Tiga Masalah: 1) Sampai Se jauh mana Kemampuan Membaca Teks Narasi dari Siswa kelas VII SMPN 01 Sukolilo Pati dengan Menggunakan Video Cerita Rakyat pada Tahun Ajaran 2011/2012? 2) Sampai Se jauh mana Kemampuan Membaca Teks Narasi Siswa Kelas VII SMPN 01 Sukolilo Pati diajarkan dengan Menggunakan Teks dicetak pada Tahun Ajaran 2011/2012? 3) apakah ada perbedaan yang berarti antara Kemampuan Membaca Narasi Teks dari siswa kelas VII SMPN Sukolilo 01 Pati Mengajar dengan Menggunakan Teks dicetak dan Video cerita rakyat pada Tahun Ajaran 2011/2012?

Tujuan Penelitian ini adalah 1) Untuk Mengetahui Kemampuan Membaca Narasi dari Siswa kelas VII SMPN 01 Sukolilo Pati diajar dengan Menggunakan Video Cerita Rakyat pada Tahun Ajaran 2011/2012. 2) Untuk Mengetahui Kemampuan Membaca Teks Narasi Siswa kelas VII SMPN 01 Sukolilo Pati diajarkan dengan Menggunakan Teks dicetak pada Tahun Ajaran 2011/2012.3) Untuk Mengetahui apakah ada perbedaan antara kemampuan membaca narasi Siswa Kelas VII SMPN 01 Sukolilo Pati diajarkan dengan menggunakan Teks dicetak dan Video cerita rakyat pada tahun ajaran 2011/2012.

Menurut Teori yang dilakukan yakni Menggunakan Teori penelitian Percobaan pada Siswa kelas VII SMPN 01 Sukolilo Pati sebagai Populasi. Populasi terdiri dari 7 kelas. 2 kelas dipilih sebagai Sampel, Kelas 8A sebagai Penelitian Kelompok dan 8B sebagai kelompok Kontrol. Masing-masing kelas punya Empat kali Pertemuan. Pertemuan pertama adalah untuk memberikan pre-test. Pada pertemuan kedua dan ketiga, kelompok eksperimental diajarkan dengan menggunakan video cerita rakyat dan kelompok kontrol diajarkan dengan Menggunakan teks cetak. Untuk pertemuan terakhir,post-test diberikan pada kedua kelompok ini. Hasil test pre-test dan post-test Menunjukkan bahwa skor rata-rata pre-test untuk kelompok eksperimen adalah 60, dan rata-rata skor pre-test untuk kelompok kontrol adalah 55. Setelah beberapa kali melakukan pelatihan rata-rata skor pre-test untuk kelompok eksperimen adalah 78.71, dan rata-rata skor post-test untuk kelompok kontrol adalah 73.02 setelah ada perbedaan, maka T-test

adalah (2.43) lebih tinggi dari T-tabel (2.00). artinya kelompok eksperimental mengerti membaca teks-teks narasi adalah lebih baik dari pada kelompok kontrol. Selain menggunakan tes.

Penelitian ini juga menggunakan observasi dari hasil observasi, dapat dilihat bahwa video cerita rakyat efektif untuk mengajarkan membaca teks narasi karena beberapa alasan: 1) Siswa suka membaca cerita bahasa inggris, 2) Siswa tertarik pada Gambar dari Video cerita rakyat, 3) Siswa dapat Memahami cerita dengan mudah dari gambar Video cerita rakyat, 4) Siswa tahu arti dari kata-kata dari gambar video cerita rakyat, 5) Siswa lebih bisa Menikmati Membaca cerita rakyat melalui video daripada cerita rakyat berbentuk Teks Cetak.



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